

# Application: 0000000053

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Violence Prevention Grant Program

## Summary

ID: 0000000053  
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## SECTION 1: GENERAL INFORMATION

Completed - Dec 20 2023

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Lead Name of Organization:

Irwin A. & Robert D. Goodman Community Center, Inc.

EIN:

39-1919172

Fiscal Agent (If Applicable)

N/A

Organization Address:

214 Waubesa Street

Contact Person:

Lisette Khalil

**Contact Email:**

[lkhalil@goodmancenter.org](mailto:lkhalil@goodmancenter.org)

**Contact Phone Number:**

608-204-8016

**Program Information**

**Program Name:**

Elementary Afterschool & Summer Programming

**Total Amount Requested:**

Violence Prevention Funds Request Limit: \$10,000 - \$80,000

Gun Violence Funds Request Limit: \$100,000 - \$210,000

\$ 25000

**Priority Area**

Roadmap Goal 2: Community Engagement : Programs that promote and support positive youth development frameworks

**Please Select Service Area:**

Both

**Estimated Percentage of Work time in Service Area:**

*\*Total Must Equal 100%*

City of Madison:	90
Dane County:	10

**Brief Summary of your Program:**

*\*150 Words Limit*

Goodman Community Center's Elementary Age Program aims to provide quality out-of-school time activities for BIPOC-identifying youth in Madison's north/east side neighborhoods. We offer a safe space for youth to attend afterschool and summers, complete with free transportation, meals, and access to enriching activities that would otherwise be cost prohibitive for many families. Our program is a licensed and accredited childcare facility offering tuition waivers, stipend support, and sliding-scale-fees for any families who need assistance. Our program emphasizes family engagement opportunities, academic supports, social-emotional skill development, and leadership opportunities for youth participants.

This proposal seeks funding to support 1) restorative justice circle work with participants, 2) family engagement events, and 3) staff time needed to offer high quality out-of-school-time programming.

**SECTION 2: SCOPE OF PROPOSED WORK**

Completed - Dec 20 2023

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**A. PROGRAM DESCRIPTION**

Provide a detailed description of your proposed program that includes:

- 1. Scope of the programs services and activities**
- 2. Specific needs for services/activities this program addresses in the target community this program reaches**
- 3. An explanation of how your program directly addresses the selected priority area**
- 4. How health and racial equity will be incorporated into the proposed initiative**
- 5. Relevant data, research, best practices and/or evidence based practices that inform the programs design**

#### SCOPE OF PROPOSED ACTIVITIES

This proposal includes 1) staff time for afterschool/summer K-5 programming, 2) restorative justice circles, and 3) family engagement activities.

#### 1-STAFF TIME

Goodman's staff plan and execute high-quality afterschool/summer activities for K-5th grade students. Programming includes meals and snacks, academics, unstructured play, and partner visits (examples: Aldo Leopold Nature Center, local librarians, UW-Madison's Physics Lab). Summer activities are more hands-on in experiential learning settings. Outings include Troy Gardens, Madison Central Library, swim lessons, Mount Olympus, Cave of the Mounds, and more.

#### 2-RESTORATIVE JUSTICE CIRCLES

Funding would expand Goodman's partnership with Listening Hearts LLC to offer more restorative justice circles. In 2023, we piloted weekly Circles in 3rd to 5th grade classrooms. Circle work will expand to all K-5 classrooms centering on peer-to-peer support, respect, and having courage to bring up hard conversations. This aligns closely with our classroom management techniques and "Goodman 6 Values" (Trust, Caring, Equity, Community, Respect, and Integrity). Circle work supports student-led conversations and empowering youth by building self-confidence/self-efficacy.

#### 3-FAMILY ENGAGEMENT

Funding would support staff time to plan/implement family engagement practices. Goodman prioritizes not only family events, but also robust family feedback mechanisms. For example, Goodman's Annual Family Survey provides insights about emerging needs, family preferences, and concerns/questions. We also collect input during our Parent Advisory Group meetings and via our Band-App mobile app. Teachers share out information and families privately message teachers/administrators about concerns and questions.

Family engagement events include Family Fun Night gatherings (three per year). These multi-generational events

are a Goodman tradition, bringing together families, siblings, staff, and volunteers. We also offer semiannual Open Houses and Parent Teacher Conferences. Offering group and individualized events builds community while addressing family-specific needs.

## NEED

There is a need for quality out-of-school time programming for BIPOC-identifying youth in Madison's north/east side neighborhoods. Accessible afterschool/summer programming supports parents who do not have flexible work schedules or affordable childcare options. Many of the families we serve do not have disposable income for childcare or enrichment activities.

## IMPACTING POSITIVE YOUTH DEVELOPMENT

Goodman' programming impacts these needs by providing a safe space for youth, complete with free transportation, meals, and access to enriching activities that may otherwise be cost prohibitive. Participants need safe space to speak honestly about their needs, interests, and concerns. Enrichment and learning experiences contribute to positive youth development and academic successes. Collaborative work with community partners brings our participants unique opportunities and chances to explore the Madison community outside of Goodman.

## EQUITY

Families have access to all services offered by our Center, including free daily meals prepared in our on-site kitchen, tuition assistance/waivers, FoodShare application support, Food Pantry services, and community room access. Our monthly family newsletters feature resource links on topics like TEFAP, heat/utilities assistance, and BadgerCare Plus. Regularly sharing this information encourages families to ask us about other resources. We communicate internally so teachers are aware of challenges at home and can provide consistent support.

Our staff is experienced in supporting children with different abilities. When children have already received diagnoses and have a therapy routine, we welcome outside therapists (OT/PT/Speech/ABA/etc) in Goodman classrooms. Other students have more recently been identified as having potential needs and we support families as they start the school IEP process.

## EVIDENCE-BASE

Goodman's Elementary Age Program is designed following Madison Out-of-School-Time Effective Practices (<https://mostmadison.org/sites/default/files/most/documents/MOSTEffectivePractices.pdf>)

***For Gun Violence Hospital Intervention Applicants Only***

If you are applying in response to the Hospital Based Intervention, please provide an explanation of your organization current relationship with area hospitals and plans for coordinating programming with areas hospitals through your proposed program.

N/A

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## **B. SERVICE AREA AND TARGET POPULATION**

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**Provide an estimate of the number of participants populations to be served in the areas below:**

City of Madison	113
Dane County (Excluding Madison Numbers)	12

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Provide an explanation of the service area and population your program will serve include:

- *Details about the targeted geographic area and the population this program seeks to serve*
- *How you will ensure that all the activities conducted are culturally relevant to the populations you serve*
- *How you language access will be ensured for your program*

Goodman's Elementary Age Program primarily serves a diverse group of families that are representative of our vibrant East-side community. The intended service population for this proposal is BIPOC-identifying youth in grades K-5 who will eventually attend Madison East High School. While any family is welcome to participate, we typically serve children attending the following nearby elementary schools in our academic year program: Lowell, Marquette, Emerson, Hawthorne, and Schenk. In addition, during the summer we do serve a larger geographic area as parents who work near Goodman choose us for summer programming. In the past, we have served families from Deforest, Monona, Sun Prairie, Waunakee, Cottage Grove, and Fitchburg. Goodman's service and outreach are focused within qualified census tracts near the Goodman campus (census tract #'s 23.01, 24.02, 25.00, 26.01, and 30.02) and 72% of childcare participant families receive some type of financial assistance and/or fee waiver.

Our team assures culturally-relevant programming through 1) robust family engagement and parent feedback, 2) hiring a diverse team who are representative of participant families, and 3) thoughtful programming that celebrates diversity and different cultures. As a BIPOC-led organization, our Executive Team prioritizes diversity, equity, inclusion and belonging agency-wide. For example, in 2024 all Goodman staff are required to set an individualized JEDI (Justice-Equity-Diversity-Inclusion) goal as part of our annual Performance Review process. For many direct service staff, these goals include offering culturally-relevant activities and supports for participant families.

Approximately 20% of our childcare families speak languages other than English at home. Our team includes some bilingual staff and we also use translation services when needed, including phone interpretation and video for ASL through our contract with Certified Languages International. Our Enrollment & Shares Specialist is available to walk families through our enrollment paperwork, using an interpreter if needed.

Using the table below, describe implementation plan and timeline for the program (Complete at least 3)

	Estimated Benchmark Date (Month, Year)	Key Staff (Name and Title)	Milestone (Program development phase completed)
A.	February 2024	Sam Brown, Director of Childcare	Review grant requirements with staff and confirm team awareness of timeline/outcomes
B.	February 2024	Sam Brown, Director of Childcare	Begin Restorative Justice Circles
C.	May 2024	Meghan Johnson, Events Manager	Spring Family Fun Night - family engagement event
D.	June 2024	Sam Brown, Director of Childcare	Launch summer programming & bridge graduating 5th graders to Goodman's Middle School program
E.	August 2024	Caiden Weatherwax, Childcare Manager	Open house family event prior to beginning of school year
F.	September 2024	Sam Brown, Director of Childcare	Academic year begins, welcome new Kindergarten students & meet new MMSD teachers
G.	December 2024	Sam Brown, Director of Childcare	Conclude Restorative Justice Circles

## C. IMPLEMENTATION



**Describe your organization experience implementing community-based programs that specifically focus on using violence prevention and intervention methods to reduce violence activities and improve safety**

The Goodman Community Center is a 501(c)3 nonprofit that has served a diverse group of neighbors, families, and individuals for nearly 70 years. Our two-buildings are located on Waubesa Street in the Schenk-Atwood neighborhood, and we reach over 30,000 people annually through programs for children and youth ages 3 to 18, family engagement opportunities, food pantry and meal services, a fitness center and exercise classes, community meeting spaces, and programming for older adults.

Goodman's mission is to strengthen lives and secure futures. Our vision is to support a community that's thriving because everyone is valued, feels safe, and has the resources they need to be successful. Our organization has decades of extensive experience serving local K-12 participants and developing youth-focused programming. Specifically, Goodman has strong experience supporting marginalized and vulnerable youth through mentoring and enrichment activities. In the last year alone, over 500 unduplicated school-aged youth enrolled in Goodman programming. We provide multiple points of entrance for families to enroll students in age-specific and developmentally appropriate program options throughout the school year and summer sessions. Families register their students to attend program for either/both summer and school year sessions, depending on home childcare availability and extracurricular schedules. Many youth choose to stay with us for the entire year and progress through our programs as they age.

Our youth-serving programs include:

- Elementary School Program – Founded in 1986
- Middle School Program – Founded in 1990
- High School Program – Founded in 1990
- Fit Youth Initiative – Founded in 2014
- Girls Inc of Greater Madison – Founded in 2016

Goodman's experienced staff understand the complexity of serving youth and families and have a track record of providing quality programming where young people are comfortable. Specifically, youth report feeling safe at Goodman. In annual youth surveys, we hear that "Goodman feels like home." And "I can just be myself here." Our team provides a space where youth see themselves represented and where stressors can be discussed/shared with others. Our team is also skilled in prioritizing youth voice and choice. Youth know that their voice matters, they matter, and they can help control what happens at Goodman. This approach yields great rapport and trust between afterschool staff and young people.

## D. PROGRAM OBJECTIVES AND EVALUATION

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Provide 3-4 objectives for your program that connect both to measuring the success of program activities, as well as to the progress towards addressing the selected Roadmap Objective

*Objectives should us the SMART approach:*

- *Specific: includes the “who”, “what”, and “where”*
- *Measurable: focuses on “how much” change is expected*
- *Achievable: realistic given program resources and planned implementation*
- *Relevant: relates directly to program/activity goals*
- *Time-bound: focuses on “when” the objective will be achieved*

	Describe Objective	Evaluation Tool (i.e. client surveys, program hours or number of individuals reached)	Outcome (i.e. # of individuals reached, % of positive feedback from surveys)
Objective 1	By December 31, 2024, at least 125 elementary-aged youth will be served by the GCC elementary program.	Number of individuals reached is measured through daily attendance tracked in Cityspan & Cayen databases	125 individuals reached
Objective 2	By June 1, 2024, at least 80% of regular attendees will report a sense of belonging and that staff care about what students think in the afterschool program based on youth survey responses.	Goodman Annual Youth Survey	% of regular attendees positive response from survey
Objective 3	By December 31, 2024 at least 75% of regular attendees will show improvement in their social-emotional competency based on change in their DESSA scores.	DESSA Social-Emotional Screener completed by staff for each youth	% of youth with positive change in their pre/post DESSA scores
Objective 4			

# E. PARTNERSHIPS AND COLLABORATION

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Provide a detailed description of your proposed program that includes:

- 1. Describe how your organization is plans to partner with the Madison Dane County Prevention Coalition to support program implementation when possible*
- 2. Provide information on how your organization will meaningfully collaborate with other organizations in Madison and Dane County.*

Goodman welcomes the chance to continue collaboration throughout the grant period. Meeting notices for the Dane County Prevention Coalition can be forwarded to the grant contact person and we will work internally to find appropriate staff to attend.

Goodman's Elementary School Program collaborates with 25+ partners per year and our partner list changes to center around current youth interests and staff passion projects. Partnerships enhance our proposal by broadening the scope of opportunities and experiences that we can offer participants. We work with partners who can provide enriching experiences that complement our core classroom programming. We have found great value working with partners to provide academic enrichment activities, art exploration, and STEM projects for youth. Decision-making around these partnerships is collaborative. Our staff typically reach out to explain the need we are trying to fill, the budget we have available, and ask whether the partner is able to collaborate around that need. If so, we agree upon fair payment and schedule mutually agreeable dates.